

**REQUEST FOR PROPOSAL # RF 003-0407
Independent Evaluator
Iowa's Reading First Program**

Iowa Department of Education
Grimes State Office Building
Des Moines, Iowa 50319

April 30, 2007

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Section 1 Introduction

1.1 Purpose

The purpose of this Request for Proposals (RFP) is to solicit proposals from qualified service providers to contract for Independent evaluation services for the Department. The Department intends to award a **9-month** contract beginning on **July 16, 2007** and ending on **April 15, 2008**. Any contract resulting from the RFP shall not be an exclusive contract.

1.2 Definitions

The following terms and acronyms appear throughout the Request for Proposals (RFP).

AEAs refer to Iowa's intermediate education agencies.

Department means the Iowa Department of Education.

Iowa's Reading First data refers to all student achievement and implementation data submitted to the Department from school buildings receiving Reading First funds.

Iowa's Reading First Program is designed to improve the early reading achievement of children, kindergarten through third grade, so that all children are reading at grade level at least by the end of third grade. Consistent with the provisions of the *Reading First* program, the program emphasizes the following:

- (1) the use of scientifically based reading research findings and the essential components of reading instruction by teachers serving kindergarten through third grade children;
- (2) the use of valid and reliable assessment tools for screening, diagnostic assessment, and ongoing classroom based instructional assessment by classroom, Title I, special education, and other teachers who provide reading instruction to children in kindergarten through third grade;
- (3) the provision of significantly increased quality teacher professional development to ensure that kindergarten through third grade teachers, including special education, Title I, and other developmental and reading teachers, have the skills – both instructional and assessment – necessary to accelerate the reading development of young children;
- (4) the continued development and refinement of a statewide infrastructure to (a) improve reading instruction and reading achievement, kindergarten through third grade, and (b) provide quality, research-based professional development and technical assistance to the state's LEA's.

The ultimate outcome of the program is to have every child reading at grade level or above by the end of third grade. The foundational principles of the program are:

- (1) The reading achievement of children in kindergarten through grade three can be accelerated if classroom and support teachers provide a comprehensive reading program that employs instructional practices and strategies that have been proven through scientifically based research to improve reading performance.
- (2) By using well-designed, valid and reliable assessment tools for screening, diagnosis, and ongoing classroom assessment of progress in reading, classroom and support teachers can adjust instruction according to individual needs of students and significantly reduce if not eliminate failure in learning to read.
- (3) Early intervention by classroom and support teachers that employs instructional programs, practices and strategies that have been proven through scientifically based research to accelerate the development of reading in children who are struggling in learning to read can prevent significant, long-term reading difficulties.

The specific goals of the program are:

- (1) All children will be reading at grade level or above by the end of 3rd grade.
- (2) Teachers providing reading instruction to kindergarten through 3rd grade children will be skilled in using instructional programs, strategies and materials that have demonstrated effectiveness through scientifically based reading research, and screening, diagnostic and classroom-based assessments that are valid and reliable.
- (3) LEA, AEA and Department leadership will be skilled in providing professional development and technical assistance in:
 - (a) the essential components of reading instruction;
 - (b) the application of these components to the development and implementation of a comprehensive reading program (classroom-based and intervention) based on scientifically based reading research; and,
 - (c) the study of the effects of a comprehensive reading program on student achievement.

LEAs refer to Iowa's local school districts or local education agencies.

Reading First Schools refers to all school buildings receiving Reading First funds.

1.3 Background Information

This RFP is designed to provide vendors with the information necessary for the preparation of competitive bid proposals. The RFP process is for the Department's benefit and is intended to provide the Department with competitive information to assist in the selection process. It is not intended to be comprehensive. Each vendor is responsible for determining all factors necessary for submission of a comprehensive bid proposal.

The purpose of this RFP is to solicit applications for a vendor to conduct an in-depth study and analysis of Iowa's Reading First data. This in-depth study and analysis will

ultimately produce a summary report with findings and implications for actions by the Department, AEAs, and LEAs.

Section 2 Administrative Information

2.1 Issuing Officer

The Issuing Officer, identified below, is the sole point of contact regarding the RFP from the date of issuance until selection of the successful vendor.

Carlene Lodermeier, Consultant
Iowa Department of Education
Bureau of Instructional Services
Grimes State Office Building
East 14th Street and Grand Avenue
Des Moines, Iowa 50319-0146

2.2 Restriction on Communication

From the issue date of this RFP until announcement of the successful vendor, vendors may contact only the Issuing Officer. The Issuing Officer will respond only to questions regarding the procurement process. Vendors may be disqualified if they contact any state employee other than the issuing officer.

Questions will be submitted and responded to through email to carlene.lodermeier@iowa.gov. The deadline for submitting questions is Friday, May 11, 2007, by 4:30 p.m. Questions will be responded to by Friday, May 18, 2007.

2.3 Downloading the RFP from the Internet

All amendments will be posted on the Department's home page at **www.iowa.gov/educate/content/category/15/47/366/**. The vendor is advised to check the Department's home page periodically for amendments to this RFP, particularly if the vendor downloaded the RFP from the Internet as the vendor may not automatically receive amendments. If the vendor received this RFP as a result of a written request to the Department, the vendor will automatically receive amendments.

2.4 Amendment to the RFP and Bid Proposal and Withdrawal of Bid Proposal

The Department reserves the right to amend the RFP at any time. The vendor shall acknowledge receipt of an amendment in its proposal. If the amendment occurs after the closing date for receipt of bid proposals, the Department may, in its sole discretion, allow vendors to amend their bid proposals in response to the Department's amendment if necessary.

The vendor may amend its bid proposal. The amendment must be in writing, signed by the vendor and received by time set for the receipt of proposals. Electronic mail amendments will be accepted.

Vendors who submit proposals in advance of the deadline may withdraw, modify, and resubmit proposals at any time prior to the deadline for submitting proposals. Vendors must notify the Issuing Officer through email if they wish to withdraw their proposals.

2.5 Submission of Bid Proposals

Electronic mail bid proposals will be accepted. The Department must receive the bid proposal at carlene.lodermeier@iowa.gov by 4:30 p.m. Friday June 8, 2007. **This is a mandatory requirement and will not be waived by the Department. Any bid proposal received after this deadline will be rejected and returned unopened to the vendor.**

Vendors must furnish all information necessary to evaluate the bid proposal. Bid proposals that fail to meet the mandatory requirements of the RFP will be disqualified. Verbal information provided by the vendor shall not be considered part of the vendor's proposal.

2.6 Bid Proposal Opening

The Department will open bid proposals on or before June 15, 2007. The bid proposals will remain confidential until the Evaluation Committee has reviewed all of the bid proposals submitted in response to this RFP and the Department has announced a notice of intent to award a contract. See Iowa Code Section 72.3.

2.7 Costs of Preparing the Bid Proposal

The costs of preparation and delivery of the bid proposal are solely the responsibility of the vendor.

2.8 Rejection of Bid Proposals

The Department reserves the right to reject any or all bid proposals, in whole and in part, received in response to this RFP at any time prior to the execution of a written contract. Issuance of this RFP in no way constitutes a commitment by the Department to award a contract. This RFP is designed to provide vendors with the information necessary to prepare a competitive bid proposal. This RFP process is for the Department's benefit and is intended to provide the Department with competitive information to assist in the selection of a vendor to provide services. It is not intended to be comprehensive and each vendor is

responsible for determining all factors necessary for submission of a comprehensive bid proposal.

2.9 Disqualification

The Department shall reject outright and shall not evaluate proposals for any one of the following reasons:

- 2.9.1** The vendor fails to deliver the bid proposal by the due date and time.
- 2.9.2** The vendor fails to deliver the cost proposal in a separate electronic file.
- 2.9.3** The vendor states that a service requirement cannot be met.
- 2.9.4** The vendor's response materially changes a service requirement.
- 2.9.5** The vendor's response limits the rights of the Department.
- 2.9.6** The vendor fails to include information necessary to substantiate that it will be able to meet a service requirement. A response of "will comply" or merely repeating the requirement is not sufficient. Responses must indicate present capability; representations that future developments will satisfy the requirement are not sufficient.
- 2.9.7** The vendor fails to respond to the Department's request for information, documents, or references.
- 2.9.8** The vendor fails to include any signature, certification, authorization, stipulation, disclosure or guarantee requested in section 4 of this RFP.
- 2.9.9** The vendor presents the information requested by this RFP in a format inconsistent with the instructions of the RFP.
- 2.9.10** The vendor initiates unauthorized contact regarding the RFP with state employees.
- 2.9.11** The vendor provides misleading or inaccurate responses.

2.10 Nonmaterial and Material Variances

The Department reserves the right to waive or permit cure of nonmaterial variances in the bid proposal if, in the judgment of the Department, it is in the Department's best interest to do so. Nonmaterial variances include minor informalities that do not affect responsiveness; that are merely a matter of form or format; that do not change the relative standing or otherwise prejudice other vendors; that do not change the meaning or scope of the RFP; or that do not reflect a material change in the services. In the event the Department waives or permits cure of nonmaterial variances, such waiver or cure will not modify the RFP requirements or excuse the vendor from full compliance with RFP specifications or other contract requirements if the vendor is awarded the

contract. The determination of materiality is in the sole discretion of the Department.

2.11 Reference Checks

The Department reserves the right to contact any reference to assist in the evaluation of the bid proposal, to verify information contained in the bid proposal and to discuss the vendor's qualifications and the qualifications of any subcontractor identified in the bid proposal.

2.12 Information From Other Sources

The Department reserves the right to obtain and consider information from other sources concerning a vendor, such as the vendor's capability and performance under other contracts.

2.13 Verification of Bid Proposal Contents

The content of a bid proposal submitted by a vendor is subject to verification. Misleading or inaccurate responses shall result in disqualification.

2.14 Criminal History and Background Investigation

The Department reserves the right to conduct criminal history and other background investigation of the vendor, its officers, directors, shareholders, or partners and managerial and supervisory personnel retained by the vendor for the performance of the contract.

2.15 Bid Proposal Clarification Process

The Department reserves the right to contact a vendor after the submission of bid proposals for the purpose of clarifying a bid proposal to ensure mutual understanding. This contact may include written questions, interviews, site visits, a review of past performance if the vendor has provided goods or services to the Department or any other political subdivision wherever located, or requests for corrective pages in the vendor's bid proposal. The Department will not consider information received if the information materially alters the content of the bid proposal or alters the type of goods and services the vendor is offering to the Department. An individual authorized to legally bind the vendor shall sign responses to any request for clarification. Responses shall be submitted to the Department within the time specified in the Department's request. Failure to comply with requests for additional information may result in rejection of the bid proposal as non-compliant.

2.16 Disposition of Bid Proposals

All proposals become the property of the Department and shall not be returned to the vendor unless all bid proposals are rejected or the RFP is cancelled. In either event, vendors will be asked to send prepaid shipping instruments to the Department for return of the bid proposals submitted. In the event the Department does not receive shipping instruments, the Department will destroy the bid proposals. Otherwise, at the conclusion of the selection process, the contents of all bid proposals will be in the public domain and be open to inspection by interested parties subject to exceptions provided in Iowa Code Chapter 22 or other applicable law.

2.17 Public Records and Requests for Confidential Treatment

The Department may treat all information submitted by a vendor as public information following the conclusion of the selection process unless the vendor properly requests that information be treated as confidential at the time of submitting the bid proposal. The Department's release of information is governed by Iowa Code chapter 22. Vendors are encouraged to familiarize themselves with chapter 22 before submitting a proposal. The Department will copy public records as required to comply with the public records laws.

Any request for confidential treatment of information must be included in the transmittal letter with the vendor's bid proposal. In addition, the vendor must enumerate the specific grounds in Iowa Code Chapter 22 or other applicable law which support treatment of the material as confidential and explain why disclosure is not in the best interest of the public. The request for confidential treatment of information must also include the name, address, and telephone number of the person authorized by the vendor to respond to any inquiries by the Department concerning the confidential status of the materials.

Any bid proposal submitted which contains confidential information must be conspicuously marked as containing confidential information, and each page upon which confidential information appears must be conspicuously marked as containing confidential information. Identification of the entire bid proposal as confidential may be deemed non-responsive and disqualify the vendor.

If the vendor designates any portion of the RFP as confidential, the vendor must submit one copy of the bid proposal from which the confidential information has been excised. This excised copy is in addition to the number of copies requested in section 4 of this RFP. The confidential material must be excised in such a way as to allow the public to determine the general nature of the material removed and to retain as much of the bid proposal as possible.

The Department will treat the information marked confidential as confidential information to the extent such information is determined confidential under Iowa Code Chapter 22 or other applicable law by a court of competent jurisdiction.

In the event the Department receives a request for information marked confidential, written notice shall be given to the vendor seven calendar days prior to the release of the information to allow the vendor to seek injunctive relief pursuant to Section 22.8 of the Iowa Code.

The vendor's failure to request confidential treatment of material will be deemed by the Department as a waiver of any right to confidentiality, which the vendor may have had.

2.18 Copyrights

By submitting a bid proposal, the vendor agrees that the Department may copy the bid proposal for purposes of facilitating the evaluation of the bid proposal or to respond to requests for public records. The vendor consents to such copying by submitting a bid proposal and warrants that such copying will not violate the rights of any third party. The Department shall have the right to use ideas or adaptations of ideas that are presented in the bid proposals.

The Department will reserve all copyrights to products and materials developed through this project.

2.19 Release of Claims

By submitting a bid proposal, the vendor agrees that it will not bring any claim or cause of action against the Department based on any misunderstanding concerning the information provided herein or concerning the Department's failure, negligent or otherwise, to provide the vendor with pertinent information as intended by this RFP.

2.20 Presentations

Vendors may be required to make a presentation of the bid proposal. The presentation will occur at the Department's offices. The determination as to need for presentations, the location, order, and schedule of the presentations is at the sole discretion of the Department. The presentation may include slides, graphics and other media selected by the vendor to illustrate the vendor's bid proposal. The presentation shall not materially change the information contained in the bid proposal.

2.21 Evaluation of Bid Proposals Submitted

Bid proposals that are timely submitted and are not subject to disqualification will be reviewed in accordance with Section 5 of the RFP. The Department will not necessarily award any contract resulting from this RFP to the vendor offering the lowest cost to the Department. Instead, the Department will award the contract to the compliant vendor whose proposal receives the most points in accordance

with the evaluation criteria set forth in section 5 of this RFP and subject to approval of the Department.

2.22 Award Notice and Acceptance Period

Notice of intent to award the contract will be sent by email to all vendors submitting a timely bid proposal. Negotiation and execution of the contract shall be completed no later than **July 11, 2007**. If the apparent successful vendor fails to negotiate and deliver an executed contract by **July 16, 2007**, the Department may cancel the award and award the contract to the next highest ranked vendor.

2.23 Definition of Contract

The full execution of a written contract shall constitute the making of a contract for services and no vendor shall acquire any legal or equitable rights relative to the contract services until the contract has been fully executed by the successful vendor and the Department.

2.24 Choice of Law and Forum

This RFP and the resulting contract are to be governed by the laws of the state of Iowa. Changes in applicable laws and rules may affect the award process or the resulting contract. Vendors are responsible for ascertaining pertinent legal requirements and restrictions. Any and all litigation or actions commenced in connection with this RFP shall be brought in the appropriate Iowa forum.

2.25 Restrictions on Gifts and Activities

Iowa Code Chapter 68B restricts gifts which may be given or received by state employees and requires certain individuals to disclose information concerning their activities with state government. Vendors are responsible to determine the applicability of this Chapter to their activities and to comply with the requirements. In addition, pursuant to Iowa Code section 722.1, it is a felony offense to bribe or attempt to bribe a public official.

2.26 No Minimum Guaranteed

The Department anticipates that the selected vendor will provide services as requested by the Department. The Department will not guarantee any minimum compensation will be paid to the vendor or any minimum usage of the vendor's services

SECTION 3 SERVICE REQUIREMENTS**3.1 Introduction**

Iowa's Reading First Program is designed to improve the early reading achievement of children, kindergarten through third grade, so that all children are reading at grade level at least by the end of third grade. Consistent with the provisions of the *Reading First* program, the program emphasizes the following:

1. the use of scientifically based reading research findings and the essential components of reading instruction by teachers serving kindergarten through third grade children;
2. the use of valid and reliable assessment tools for screening, diagnostic assessment, and ongoing classroom based instructional assessment by classroom, Title I, special education, and other teachers who provide reading instruction to children in kindergarten through third grade;
3. the provision of significantly increased quality teacher professional development to ensure that kindergarten through third grade teachers, including special education, Title I, and other developmental and reading teachers, have the skills – both instructional and assessment – necessary to accelerate the reading development of young children;
4. the continued development and refinement of a statewide infrastructure to (a) improve reading instruction and reading achievement, kindergarten through third grade, and (b) provide quality, research-based professional development and technical assistance to the state's LEA's.

The ultimate outcome of the program is to have every child reading at grade level or above by the end of third grade. The foundational principles of the program are:

1. The reading achievement of children in kindergarten through grade three can be accelerated if classroom and support teachers provide a comprehensive reading program that employs instructional practices and strategies that have been proven through scientifically based research to improve reading performance.
2. By using well-designed, valid and reliable assessment tools for screening, diagnosis, and ongoing classroom assessment of progress in reading, classroom and support teachers can adjust instruction according to individual needs of students and significantly reduce if not eliminate failure in learning to read.
3. Early intervention by classroom and support teachers that employs instructional programs, practices and strategies that have been proven through scientifically based research to accelerate the development of reading in children who are struggling in learning to read can prevent significant, long-term reading difficulties.

The specific goals of the program are:

1. All children will be reading at grade level or above by the end of 3rd grade.

2. Teachers providing reading instruction to kindergarten through 3rd grade children will be skilled in using instructional programs, strategies and materials that have demonstrated effectiveness through scientifically based reading research, and screening, diagnostic and classroom-based assessments that are valid and reliable.
3. LEA, AEA and Department leadership will be skilled in providing professional development and technical assistance in:
 - a. the essential components of reading instruction;
 - b. the application of these components to the development and implementation of a comprehensive reading program (classroom-based and intervention) based on scientifically based reading research; and,
 - c. the study of the effects of a comprehensive reading program on student achievement.

The purpose of this RFP is to solicit applications for a vendor to conduct an in-depth study and analysis of Iowa's Reading First data. This in-depth study and analysis will ultimately produce a summary report with findings and implications for actions by the Department, AEAs, and LEAs. Vendors must: (1) have immediate control and access to the personnel and supportive resources as well as a demonstrated commitment needed to examine, analyze, and determine implications on the past and future actions of the Department in implementing Reading First; (2) be able to demonstrate commitment as well as experience in conducting high quality program evaluation, and; (3) be able to demonstrate a working knowledge of the context within which Reading First has been, and continues to be implemented in the state of Iowa. The successful vendor will conduct a study to answer the following questions:

1. How has student learning changed over the first three years of Reading First implementation at the LEA and SEA levels? Note: this change implies changes within performance At Grade Level, Needs Additional Intervention, Needs Substantial Intervention.
 - a. How has student performance changed for subgroups?
 - b. What is the average score on tests from year to year and its corresponding effect size?
2. At an SEA level, are students attending Reading First buildings progressing consistently across skill areas? Are these results consistent for all groups of students? If not, which subgroups are not consistently progressing across skill areas?
3. Of the seven to ten 2003-06 Reading First schools identified by the department for consistently strong performance in a particular area(s) or subgroup(s), what can be said about the similarities and differences between these schools in regard to the implementation of their approved Reading First plan?
4. What can be said about student performance of those students who attended a Reading First building for all three school years?
5. Is there a difference in student performance within rural vs. urban districts? What percentage of the student population in Reading First attends a rural vs. urban school?

6. What is the predictive influence of reading fluency on student performance on the Iowa Test of Basic Skills?
7. What is the relationship between a school's percent of poverty and student achievement?
8. How do schools with the lowest performance vs highest performance compare in demographics?
9. Based on the analyses and Iowa's Reading First data, what implications are there for areas that could be strengthened or actions that would support increasing student achievement at the LEA, AEA, and SEA levels?
10. What implications are there for future data collection and/or analyses?

3.2 Scope of Work

In order to support the ongoing implementation of Iowa's Reading First Program to increase student achievement in reading, a vendor will be secured to provide a detailed report of Iowa's Reading First data for the years of 2003-2006 and identify areas to strengthen and/or actions to implement within the Department's Reading First program. This detailed report will address the aforementioned questions stated in 3.1 as well as other questions jointly agreed upon by the appointed Vendor and the Department. The report will be written to increase the probability that Iowa's Reading First program will have positive effects on student achievement. This report will consider the implications of the support components found within the Iowa Professional Development Model needed to engage in the work of accelerating student achievement in the area of reading.

The vendor will have access to and use Iowa's Reading First data. In addition the vendor will utilize data collection tools developed by Department.

3.3 Responsibilities of the Independent Evaluator

The vendor will:

- 1) Work cooperatively with the Department on the design and format of the final report, which includes an executive summary of the findings.
- 2) Allocate and assign a point person within their organization to specifically oversee and complete this project.
- 3) Have working knowledge of the attributes of research based professional development and be able to apply its principles to the actions schools, districts, AEAs, and the Department need to engage in to accelerate student achievement.
- 4) Be proficient in statistical analyses and statistical analyses programs.
- 5) Assist with matching Reading First and Non Reading First Schools for analyses.
- 6) Work cooperatively with the Department and seven to ten Reading First schools to collect additional data that may be required to complete the scope of work for this RFP.
- 7) Provide training and/or technical assistance needed for collecting data
- 8) Assist in the design of a research study for further inquiry as identified in the final report generated from this RFP.

- 9) Identify areas to strengthen and areas of need and the corresponding implications for future actions to support an effective implementation of Iowa's Reading First program
- 10) Prepare and submit a final report and progress briefings as requested.

SECTION 4 FORMAT AND CONTENT OF BID PROPOSALS**4.1 Instructions**

These instructions prescribe the format and content of the bid proposal. They are designed to facilitate a uniform review process. Failure to adhere to the proposal format may result in the disqualification of the bid proposal.

Bid Timeline:

Deadline for submitting questions to Issuing Officer – May 11, 2007

Deadline for response to questions – May 18, 2007

Deadline for receiving bids – June 8, 2009

Bid opening date – June 15, 2007

Notice of intent to award – July 11, 2007

Award date – July 16, 2007

4.1.1 Bid proposal shall be submitted electronically.

4.1.2 Electronic signatures will be accepted for Attachments #2-5

4.1.3 Electronic bid submission shall include a header titled Independent Evaluator for Iowa's Reading First Program and footer with the vendor's name.

4.1.4 If the vendor designates any information in its proposal as confidential pursuant to section 2.22, the vendor must also submit one (1) copy of the bid proposal from which confidential information has been excised. The confidential material must be excised in such a way as to allow the public to determine the general nature of the material removed and to retain as much of the bid proposal as possible.

4.1.5 Bid proposals shall not contain promotional or display materials.

4.1.6 Attachments shall be referenced in the bid proposal.

4.1.7 If a vendor proposes more than one method of meeting these requirements, each should be labeled and submitted separately. Each will be evaluated separately.

4.2 Technical Proposal

The following documents and responses shall be included in the bid proposal in the order given below:

4.2.1 Transmittal Letter

An individual authorized to legally bind the vendor shall sign the transmittal letter. The letter shall include the vendor's mailing address, electronic mail address, fax number, and telephone number.

Any request for confidential treatment of information shall be included in the transmittal letter in addition to the specific statutory basis supporting the request and an explanation why disclosure of the information is not in the best interest of the public. The transmittal letter shall also contain the name, address and telephone number of the individual authorized to respond to the Department about the confidential nature of the information.

4.2.2 Project Director or Manager Information

The vendor shall provide a detailed vita for the project director or manager that includes the following information:

- 4.2.2.1** Full name.
- 4.2.2.2** Business address.
- 4.2.2.3** Business telephone number and fax number.

4.2.3 Background Information

The vendor shall provide the following general background information:

- 4.2.3.1** Name, address, telephone number, fax number and e-mail address of the vendor including all d/b/a's or assumed names or other operating names of the vendor.
- 4.2.3.2** Form of business entity, i.e., corporation, partnership, proprietorship, limited liability company.
- 4.2.3.3** State of incorporation, state of formation, or state of organization.

- 4.2.3.4** Identity and specify the location(s) and telephone numbers of the major offices and other facilities that relate to the vendor's performance under the terms of this RFP.
- 4.2.3.5** Local office address and phone number (if any).
- 4.2.3.6** Number of employees.
- 4.2.3.7** Type of business.
- 4.2.3.8** Name, address and telephone number of the vendor's representative to contact regarding all contractual and technical matters concerning this proposal.
- 4.2.3.9** Name, address and telephone number of the vendor's representative to contact regarding scheduling and other arrangements.
- 4.2.3.10** Name and qualifications of any subcontractors who will be involved with this project.
- 4.2.3.11** Identify the vendor's accounting firm.
- 4.2.3.12** The successful vendor will be required to register to do business in Iowa. If already registered, provide the date of the vendor's registration to do business in Iowa and the name of the vendor's registered agent.

4. 2.4 Experience

The vendor must provide the following information regarding its experience:

- 4.2.4.1** Number of years in business.
- 4.2.4.2** Number of years of experience with providing the types of services sought by the RFP.
- 4.2.4.3** Describe the level of technical experience in providing the types of services sought by the RFP.
- 4.2.4.4** List all services similar to those sought by this RFP that the vendor has provided to other businesses or governmental entities.
- 4.2.4.5** Letters of reference from three (3) previous clients knowledgeable of the vendor's performance in providing services similar to the

services described in this RFP and a contact person and telephone number for each reference.

4.2.5 Financial Information

The vendor must provide the following financial information

- 4. 2.5.1** Submit audited financial statements (annual reports) for the last 3 years.
- 4. 2.5.2** Provide a minimum of three (3) financial references.

4.2.6 Terminations, Litigation, Debarment

The vendor must provide the following information:

- 4.2.6.1** During the last five (5) years, has the vendor had a contract for services terminated for any reason? If so, provide full details related to the termination.
- 4.2.6.2** During the last five (5) years, describe any damages or penalties of anything of value traded or given up by the vendor under any of its existing or past contracts as it relates to services performed that are similar to the services contemplated by this RFP and the resulting Contract. If so, indicate the reason for the penalty or exchange of property or services and the estimated account of the cost of that incident to the vendor.
- 4.2.6.3** During the last five (5) years, describe any damages or penalties or anything of value traded or given up by vendor under any of its existing or past contracts as it relates to services performed that are similar to the services contemplated by this RFP. If so, indicate the reason for the penalty or exchange of property or services and the estimated amount of the cost of that incident to the vendor.
- 4.2.6.4** During the last five (5) years, describe any order, judgment or decree of any Federal or State authority barring, suspending or otherwise limiting the right of the vendor to engage in any business, practice or activity.
- 4.2.6.5** During the last five (5) years, list and summarize pending or threatened litigation, administrative or regulatory proceedings, or similar matters that could affect the ability of the vendor to perform the required services. The vendor must also state whether it or any owners, officers, or primary partners have ever been convicted of a felony. Failure to disclose these matters may result in rejection of

the bid proposal or in termination of any subsequent contract. This is a continuing disclosure requirement. Any such matter commencing after submission of a bid proposal, and with respect to the successful vendor after the execution of a contract, must be disclosed in a timely manner in a written statement to the Department.

- 4.2.6.6** During the last five (5) years, have any irregularities been discovered in any of the accounts maintained by the vendor on behalf of others? If so, describe the circumstances of irregularities or variances and disposition of resolving the irregularities or variances.

4.2.7 Proposal Certification

The vendor shall sign and submit with the bid proposal the document included as Attachment #2 in which the vendor shall certify that the contents of the bid proposal are true and accurate.

4.2.8 Acceptance of Terms and Conditions

The vendor shall specifically agree that the bid proposal is predicated upon the acceptance of all terms and conditions stated in the RFP. If the vendor objects to any term or condition, the vendor must specifically refer to the RFP page, and section. Objections or responses that materially alter the RFP may be deemed non-responsive and disqualify the vendor.

4.2.9 Certification of Independence and No Conflict of Interest

The vendor shall sign and submit with the bid proposal the document included as Attachment #3 in which the vendor shall certify that it developed the bid proposal independently. The vendor shall also certify that no relationship exists or will exist during the contract period between the vendor and the Department that interferes with fair competition or is a conflict of interest. The Department reserves the right to reject a bid proposal or cancel the award if, in its sole discretion, any relationship exists that could interfere with fair competition or conflict with the interests of the Department.

4.2.10 Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion—Lower Tier Covered Transactions

The vendor shall sign and submit with the bid proposal the document included as Attachment #4 in which the vendor shall certify that it is not presently debarred, suspended, proposed for debarment, declared

ineligible, or voluntarily excluded from covered transactions by any federal, department or agency.

4.2.11 Authorization to Release Information

The vendor shall sign and submit with the bid proposal the document included as Attachment #5 in which the vendor authorizes the release of information to the Department.

4.2.12 Firm Bid Proposal Terms

The vendor shall guarantee in writing the availability of the services offered and that all bid proposal terms, including the cost proposal for Year 1 in section 4.3, will remain firm a minimum of 90 days following the deadline for submitting proposals.

4.3 Cost Proposal

The vendor shall provide its cost proposal for the Independent Evaluation in the following table format.

COST ITEMS				
PERSONNEL				
Project Director or Manager	Salary	Benefits	Total	
Evaluation Design and Development				
Data Collection and Database Maintenance				
Data Analysis				
Reporting Preparation				
Secretarial Staff				
Training and Technical Assistance				
Total Personnel Cost				
PERSONNEL – TRAVEL COSTS				
	Meals	Lodging	Mileage	Total
RESOURCE MATERIALS – Provide Specifics				Total
OTHER – Provide Specifics				Total
EVALUATION COST (Total of Personnel, Travel, Resource Materials and Other Costs)				Total
INDIRECT COSTS – Fixed Rate				Total
TOTAL EVALUATION COST including Indirect Costs				

Section 5 Evaluation of Bid Proposals

5.1 Introduction

This section describes the evaluation process that will be used to determine which bid proposal provides the greatest benefits to the Department. The evaluation process is designed to award the contract not necessarily to the vendor of least cost, but rather to the vendor with the best combination of attributes to perform the required services. All bid proposals meeting all mandatory requirements will be considered by the Evaluation Committee.

5.2 Evaluation Committee

The Department intends to conduct a comprehensive, fair and impartial evaluation of bid proposals received in response to this RFP. The Department will use an Evaluation Committee to review and evaluate the proposals. The Evaluation Committee will include the Department's Program Evaluation Consultant, a Bureau of Instructional Services Consultant, a Reading First coach or professional development provider and a member from Iowa's Reading First Leadership Team.

5.3 Evaluation Process

- 5.3.1** Bid proposals will be reviewed and scored by the Evaluation Committee.
- 5.3.2** Evaluation Committee will eliminate bid proposals that do not meet the basic threshold scores identified in section 5.4.
- 5.3.3** Evaluation Committee members may contact previous clients described in section 4.2.2.12 to conduct structured interviews; information obtained from interviews will be used to determine whether the bid proposal will continue to the next step, section 5.3.4.
- 5.3.4** Evaluation Committee members may conduct a structured interview with the project director or manager identified in section 4.2.2.
- 5.3.5** Evaluation Committee will make recommendation as described in section 5.5.

5.4.1 Vendor Experience

Minimum Standard Not Met	Meets Minimum Standard	Exceeds Minimum Standard
Does not have experience working with agencies responsible for providing K-12 education -1	Has experience working with agencies responsible for providing K-12 education 0	Has extensive experience working with agencies responsible for providing K-12 education +1
Has limited or no experience working with state administrative agencies responsible for K-12 education -1	Has experience working with state administrative agencies responsible for K-12 education 0	Has extensive experience working with state administrative agencies responsible for K-12 education +1
Has no experience conducting large-scale research and/or program evaluation projects -1	Has experience conducting large-scale research and/or program evaluation projects 0	Has extensive experience conducting large-scale research and/or program evaluation projects +1
Has no experience with collecting and analyzing quantitative data -1	Has experience with collecting and analyzing quantitative data 0	Has extensive experience with collecting and analyzing quantitative data +1
Has no experience with collecting and analyzing qualitative data -1	Has experience with collecting and analyzing qualitative data 0	Has extensive experience with collecting and analyzing qualitative data +1
Has no experience in providing training and/or technical assistance needed for data collection -1	Has experience in providing training and/or technical assistance needed for data collection 0	Has extensive experience in providing training and/or technical assistance needed for data collection +1
Has no experience using a variety of modes of technology to conduct interviews for data collection -1	Has experience using a variety of modes of technology to conduct interviews for data collection 0	Has extensive experience using a variety of modes of technology to conduct interviews for data collection +1
Has no experience generating quality reports* -1	Has experience generating quality reports* 0	Has extensive experience generating quality reports* +1

Quality of reports will be judged by reviewing examples of reports prepared for previous clients. Vendors are required to provide the Department web-based access to reports. Reports submitted as attachments or appendices **will not be accepted.*

Score: _____

Basic Threshold Score: +2

5.4.2 Project Director or Manager

Minimum Standard Not Met	Meets Minimum Standard	Exceeds Minimum Standard
Does not have a Master's degree in field or related field -1	Has Master's degree in field or related field 0	Has advanced degree in field or related field and/or has advanced training beyond Master's degree +1
Has limited or no experience working with state administrative agencies responsible for K-12 education -1	Has experience working with state administrative agencies responsible for K-12 education 0	Has extensive experience working with state administrative agencies responsible for K-12 education +1
Has no experience directing or managing large-scale research and/or program evaluation projects -1	Has experience directing or managing large-scale research and/or program evaluation projects 0	Has extensive experience directing or managing large-scale research and/or program evaluation projects +1
Has no experience directing or managing the collection and analysis of quantitative data -1	Has experience directing or managing the collection and analysis of quantitative data 0	Has extensive experience directing or managing the collection and analysis of quantitative data +1
Has no experience directing or managing the collection and analysis of qualitative data -1	Has experience directing or managing the collection and analysis of qualitative data 0	Has extensive experience directing or managing the collection and analysis of qualitative data +1
Has no experience in directing or managing the training and/or technical assistance needed for data collection -1	Has experience in directing or managing the training and/or technical assistance needed for data collection 0	Has extensive experience directing or managing the training and/or technical assistance needed for data collection +1
Has no experience directing or managing the collection of interview data using a variety of modes of technology -1	Has experience directing or managing the collection of interview data using a variety of modes of technology 0	Has extensive experience directing or managing the collection of interview data using a variety of modes of technology +1
Has no experience directing or managing the development of quality reports -1	Has experience directing or managing the development of quality reports 0	Has extensive experience directing or managing the development of quality reports +1

Score: _____

Basic Threshold Score: +2

5.4.3 Experience of Personnel Assigned to the Project

Minimum Standard Not Met	Meets Minimum Standard	Exceeds Minimum Standard
Personnel has no experience working with agencies responsible for providing K-12 education -1	Personnel has experience working with agencies responsible for providing K-12 education 0	Personnel has extensive experience working with agencies responsible for providing K-12 education +1
Personnel has no experience working with state administrative agencies responsible for K-12 education -1	Personnel has experience working with state administrative agencies responsible for K-12 education 0	Personnel has extensive experience working with state administrative agencies responsible for K-12 education. +1
Personnel has no experience working on large-scale research and/or program evaluation projects -1	Personnel has experience working on large-scale research and/or program evaluation projects 0	Personnel has extensive experience working on large-scale research and/or program evaluation projects +1
Personnel has no experience with educational programs supported by research-based professional development -1	Personnel has experience with educational programs supported by research-based professional development 0	Personnel has extensive experience with educational programs supported by research-based professional development +1
Personnel has no experience using web-based data systems -1	Personnel has experience using web-based data systems 0	Personnel has extensive experience using web-based data systems +1
Personnel has no experience collecting and analyzing quantitative data -1	Personnel has experience collecting and analyzing quantitative data 0	Personnel has extensive experience collecting and analyzing quantitative data +1
Personnel has no experience collecting and analyzing qualitative data -1	Personnel has experience collecting and analyzing qualitative data 0	Personnel has extensive experience collecting and analyzing qualitative data +1
Personnel has no experience in providing training and/or technical assistance needed for data collection -1	Personnel has experience in providing training and/or technical assistance needed for data collection 0	Personnel has extensive experience in providing training and/or technical assistance needed for data collection +1
Personnel has no experience using a variety of modes of technology to conduct interviews for data collection -1	Personnel has experience using a variety of modes of technology to conduct interviews for data collection 0	Personnel has extensive experience using a variety of modes of technology to conduct interviews for data collection +1
Personnel has no experience generating quality reports -1	Personnel has experience generating quality reports 0	Personnel has extensive experience generating quality reports +1

Score: _____

Basic Threshold Score: +2

5.4.4 Vendor Requirements

	Unsatisfactory	Satisfactory
Background Information	-1	0
Experience	-1	0
Personnel	-1	0
Financial Information	-1	0
Terminations, Litigation, Debarment	-1	0
Proposal Certification	-1	0
Acceptance of Terms and Conditions	-1	0
Certification of Independence and No Conflict of Interest	-1	0
Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion-Lower Tier Covered Transactions	-1	0
Authorization to Release Information	-1	0
Firm Bid Proposal Terms	-1	0

Score: _____**Basic Threshold Score: 0****5.4.5 Cost Proposal**

	Judged Excessively High by Prevailing Industry Rate	Judged Reasonable by Prevailing Industry Rate	Judged Below Prevailing Industry Rate
Total Evaluation Cost (including Indirect Costs)	-1	0	+1

Score: _____**Basic Threshold Score: 0****5.5 Recommendation of the Evaluation Committee**

The final ranking and recommendation(s) of the Evaluation Committee shall be presented by the Issuing Officer to the following Department staff for consideration: Pam Pfitzenmaier, Administrator, Division of Early Childhood, Elementary, Secondary Education; James Reese, Chief, Bureau of Instructional Services; and Roger Stirler, Chief, Bureau of Internal Operations. This recommendation may include, but is not limited to, the name of one or more vendors recommended for selection or a recommendation that no vendor be selected.

Section 6 Contract Terms and Conditions

6.1 Contract Terms and Conditions

The contract that the Department expects to award as a result of this Request for Proposal will be based upon the bid proposal submitted by the successful vendor and this solicitation. The contract between the Department and the successful vendor shall be a combination of the specifications, terms and conditions of the Request for Proposal, including the terms contained in Attachment #1, the offer of the vendor contained in the technical and cost proposals, written clarifications or changes made in accordance with the provisions herein, and any other terms deemed necessary by the Department.

The contract terms contained in Attachment #1 are not intended to be a complete listing of all contract terms but are provided only to enable vendors to better evaluate the costs associative with the RFP and the potential resulting contract. Vendors should plan on such terms being included in any contract awarded as a result of this RFP. All costs associated with complying with these requirements should be included in the revenue proposal or any pricing quoted by the vendor.

By submitting a proposal, each vendor acknowledges its acceptance of these specifications, terms and conditions without change except as otherwise expressly stated in its proposal. If a vendor takes exception to a provision, it must state the reason for the exception and set forth in its proposal the specific contract language it proposes to include in place of the provision. Exceptions that materially change these terms or the requirements of the RFP may be deemed non-responsive by the Agency, in its sole discretion, resulting in possible disqualification of the proposal. The Agency reserves the right to either award a contract without further negotiation with the successful vendor or to negotiate contract terms with the selected vendor if the best interests of the Agency would be served.

6.2 Contract Length

The term of the contract will be **9-months** and will commence on **July 16, 2007**, and end on **April 15, 2008**.

Attachment #1

Contract Terms and Conditions

Agreement #

CONTRACTUAL AGREEMENT BETWEEN

STATE OF IOWA, DEPARTMENT OF EDUCATION, (DE) Bureau/Division of _____
 Grimes State Office Bldg., 400 E 14th St, Des Moines, IA 50319-0146.
 Department Contact Person: _____ Phone: (515) _____

AND

CONTRACTING PARTY - AGENCY OR INDIVIDUAL: _____

ADDRESS: _____

CITY, STATE, ZIP: _____ Phone: _____

AGENCY CONTACT PERSON OR AGENCY PERSON TO PERFORM SERVICES: _____

CONTRACTING PARTY: IF AN INDIVIDUAL, YOUR SOCIAL SECURITY NUMBER: _____
 IF AN AGENCY, YOUR FEIN NUMBER: _____

THE DEPARTMENT WILL COMPENSATE FOR THE FOLLOWING SERVICES RENDERED BY
 CONTRACTING PARTY:
 (DESCRIPTION OF SERVICES) _____

CONTRACT PERIOD: Service begins: _____ Service ends: _____

COMPENSATION: As indicated and in accordance with the stated terms below.

Contract is for actual costs estimated as shown here in total and itemized below under
 "Associated Costs" section.

Contract is for a specified fee totaling the shown amount for _____ (Number) _____
 (Units) at \$_____ per _____ (Unit)

\$0.00

CONTRACT IS NOT TO EXCEED AMOUNT SHOWN ON THIS LINE.

ASSOCIATED COSTS: Only the items designated are covered; required documentation is indicated under "Other
 Conditions and Requirements" section. (Estimated costs shown)

\$_____ TRAVEL: FROM _____ TO _____ AND RETURN

via means and for the amounts shown:

Air Coach \$_____ Auto \$_____ Taxi \$_____ Parking \$_____

Other \$_____ (As stipulated in "Description of Services" section.)

\$_____ MEALS: Actual and necessary; not to exceed the following rates:

Breakfast \$_____ Lunch \$_____ Dinner \$_____

\$_____ LODGING: Number of nights _____, not to exceed \$_____ per night, plus tax.

\$_____ OTHER: (ITEMIZE) _____

CLAIM/PAYMENT PROVISIONS: _____

Payment requests should be submitted to the attention of: _____

FOR DEPARTMENT OF EDUCATION USE ONLY							PAYMENTS
FUND	AGENCY	ORGN	S/ORG	OBJ	ARC	AMOUNT	
	0282						
	0282						
	0282						
	0282						
TOTAL CONTRACT AMOUNT						\$0.00	
PRE-CONTRACT (ATTACHED OR N/A)		SOLE SOURCE (ATTACHED OR N/A)		PRIOR APPROVAL (ATTACHED OR N/A)			

OTHER CONDITIONS/REQUIREMENTS: Unless otherwise stipulated, the rates and requirements listed below shall apply:

Mileage reimbursement rate: 34 ¢ per mile.

Original Receipts: Must be submitted with a signed claim when the contract is with an individual. Receipts are required for the following: (Credit card receipts are not acceptable)

TRAVEL: Air coach, taxi fares, related parking fees and car rental.

LODGING: Reimbursement approved only for those residing outside the designated meeting site.

Lodging must be outside contracting party's domicile.

OTHER: Registration fees and other items (as designated under "Associated Costs" section) require receipts unless specified otherwise.

Itemized Invoice: An agency must submit an itemized invoice detailing the expenses allowed by the contract.

ALL CLAIMS MUST BE FILED WITHIN 30 DAYS FOLLOWING THE CONTRACT SERVICE ENDING DATE.

TERMINATION: This contract may be terminated by either party upon ten- (10) days written notice.

NONTRANSFERENCE: Unless otherwise stipulated in this contract, the contracting party shall not transfer any interest in this contract without prior written approval from the Department of Education.

AMENDMENTS: Requests for an approval of amendments to this agreement must be mutually acceptable and in writing.

INDEMNIFICATION: The contracting party agrees jointly and severally to indemnify and hold the State, its successors and assigns harmless from and against all liability, loss, damage, or expense, including reasonable counsel fees, which the State shall incur by reason of the failure of the contracting party to perform fully and comply with the terms and obligations of this agreement.

AVAILABILITY OF FUNDS: This contract is subject to the anticipated availability of Federal and/or State funds under the program from which it is supported.

ASSURANCE: THE CONTRACTING PARTY, BY SIGNATURE AFFIXED BELOW, ASSURES THE DEPARTMENT THAT SAID CONTRACTING PARTY IS OPERATING IN COMPLIANCE WITH ALL APPLICABLE FEDERAL, STATE, AND LOCAL STATUTES, RULES AND REGULATIONS. INCLUDING CERTIFICATION THAT THE CONTRACTOR AND/OR ITS PRINCIPAL OFFICIALS ARE NOT SUSPENDED OR DISBARRED.

REPRESENTATIONS: VERBAL OR WRITTEN, THAT MAY HAVE BEEN MADE PRIOR TO THE SIGNING OF THIS CONTRACT AND ARE NOT EXPRESSLY STATED IN THE TERMS OF THE CONTRACT, ARE NONBINDING, VOID AND OF NO EFFECT. NEITHER PARTY HAS RELIED ON SUCH PRIOR REPRESENTATIONS IN ENTERING INTO THIS CONTRACTUAL AGREEMENT.

_____ DE CONTACT (Requesting service)	_____ TITLE	____/____/____ DATE
_____ DE ADMINISTRATION	_____ TITLE	____/____/____ DATE
_____ CONTRACTING AGENCY OR INDIVIDUAL	_____ TITLE	____/____/____ DATE

DE AUTHORIZING SIGNATURE

TITLE

____/____/____
DATE

**CONTRACTING PARTY: SIGN, DATE, AND RETURN ORIGINAL COPY TO THE DEPARTMENT.
THIS CONTRACT WILL BE VALID WHEN YOU RECEIVE A COPY WITH THE DEPARTMENT OF
EDUCATION'S AUTHORIZING SIGNATURE.**

AGREEMENT # _____

Attachment #2

Date

Carlene Lodermeier, Issuing Officer
Iowa Department of Education
Bureau of Instructional Services
Grimes State Office Building
East 14th and Grand Avenue
Des Moines, IA 50319-0146

Re: Request for Proposal Number #RF 003-0407
PROPOSAL CERTIFICATION

Dear Carlene Lodermeier:

I certify that the contents of the proposal submitted on behalf of (Name of Vendor) in response to the Iowa Department of Education for Proposal Number RF 003-0407 for an Independent Evaluator for Iowa's Reading First Program are true and accurate. I also certify that (Name of Vendor) has not made any knowingly false statements in its proposal.

Sincerely,

Name and Title

Attachment #3

Date

Carlene Lodermeier, Issuing Officer
Iowa Department of Education
Bureau of Instructional Services
Grimes State Office Building
East 14th and Grand Avenue
Des Moines, IA 50319-0146

Re: Request for Proposal Number #RF 003-0407
CERTIFICATION OF INDEPENDENCE AND NO CONFLICT OF
INTEREST

Dear Carlene Lodermeier:

By submitting a proposal in response to the Iowa Department of Education Request for Proposal Number RF 003-0407 for an Independent Evaluator for Iowa's Reading First Program (RFP), the undersigned certifies the following:

1. The proposal has been developed independently, without consultation, communication or agreement with any employee or consultant to the Agency who has worked on the development of this RFP, or with any person serving as a member of the evaluation committee.
2. The proposal has been developed independently, without consultation, communication or agreement with any other vendor or parties for the purpose of restricting competition.
3. Unless otherwise required by law, the information found in the proposal has not been knowingly disclosed and will not be knowingly disclosed prior to the award of the contract, directly or indirectly, to any other vendor.
4. No attempt has been made or will be made by (Name of Vendor) to induce any other vendor to submit or not to submit a proposal for the purpose restricting competition.
5. No relationship exists or will exist during the contract period between (Name of Vendor) and the Agency that interferes with fair competition or as a conflict of interest.

Sincerely,

Name and Title

Attachment #4

Date

Carlene Lodermeier, Issuing Officer
Iowa Department of Education
Bureau of Instructional Services
Grimes State Office Building
East 14th and Grand Avenue
Des Moines, IA 50319-0146

Re: Request for Proposal Number #RF 003-0407
CERTIFICATION REGARDING DEBARMENT, SUSPENSION, AND
ELIGIBILITY, AND VOLUNTARY EXCLUSION

Dear Carlene Lodermeier:

By submitting a proposal in response to the Iowa Department of Education's Request for Proposal Number #RF 003-0407 for an Independent Evaluator for Reading First Program Services, the undersigned certifies the following:

1. I certify that, to the best of my knowledge, (Name of Vendor) and all of its principals:
(a) are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by a Federal Agency or agency; (b) have not within a three year period preceding this proposal been convicted of, or had a civil judgment rendered against them from commission of fraud, or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (federal, state, or local) transaction or contract under a public transaction, violation of antitrust statutes or commission of embezzlement, theft, forgery, falsification or destruction of records, making false statements, or receiving stolen property; (c) are not presently indicted for or other criminally or civilly charged by a government entity (federal, state, or local) with the commission of any of the offenses enumerated in (b) of this certification; and (d) have not within a three year period preceding this proposal had one or more public transactions (federal, state, or local) terminated for cause.
2. This certification is a material representation of fact upon which the Agency has relied upon when this transaction was entered into. If it is later determined that the undersigned knowingly rendered an erroneous certification, in addition to other remedies available, the Agency may pursue available remedies including suspension, debarment, or termination of the contract.

Sincerely,

Name and Title

Attachment #5

Date

Carlene Lodermeier, Issuing Officer
Iowa Department of Education
Bureau of Instructional Services
Grimes State Office Building
East 14th and Grand Avenue
Des Moines, IA 50319-0146

Re: Request for Proposal Number #RF 003-0407
AUTHORIZATION TO RELEASE INFORMATION

Dear Carlene Lodermeier:

[name of vendor] hereby authorizes the Iowa Department of Education to obtain information regarding its performance on other contracts, agreements or other business arrangements, its business reputation, and any other matter pertinent to evaluation and the selection of a successful vendor in response to Request for Proposal Number #RF 003-0407.

The vendor acknowledges that it may not agree with the information and opinions given by such person or entity in response to a reference request. The vendor acknowledges that the information and opinions given by such person or entity may hurt its chances to receive contract awards from the Agency or may otherwise hurt its reputation or operations. The vendor is willing to take that risk.

The vendor hereby releases, acquits and forever discharges the State of Iowa, the Agency, their officers, directors, employees and agents from any and all liability whatsoever, including all claims, demands and causes of action of every nature and kind affecting the undersigned that it may have or ever claim to have relating to information, data, opinions, and references obtained by the Agency in the evaluation and selection of a successful vendor in response to Request for Proposal Number #RF 003-0407

The vendor authorizes representatives of the Agency to contact any and all of the persons, entities, and references which are, directly or indirectly, listed, submitted, or referenced in the undersigned's proposal submitted in response to Request for Proposal Number #RF 003-0407.

The vendor further authorizes any and all persons, entities to provide information, data, and opinions with regard to the undersigned's performance under any contract, agreement, or other business arrangement, the undersigned's ability to perform, the undersigned's business reputation, and any other matter pertinent to the evaluation of the undersigned. The undersigned hereby releases, acquits and forever discharges any

Iowa Department of Education

Reading First

such person or entity and their officers, directors, employees and agents from any and all liability whatsoever, including all claims, demands and causes of action of every nature and kind affecting the undersigned that it may have or ever claim to have relating to information, data, opinions, and references supplied to the Agency in the evaluation and selection of a successful vendor in response to Request for Proposal Number #RF 003-0407.

A photocopy or facsimile of this signed Authorization is as valid as an original.

Sincerely,

Printed Name of Vendor Organization

Name and Title of Authorized Representative

Date